STRATEGIC COMMUNICATIONS TRAINING

Digital P/CVE for first-line practitioners- Appy today | 22-23 July 2025 Warsaw, Poland

The widespread use of technology, social media and digital platforms by extremist actors has become a key vector for disinformation, polarisation and extremist propaganda. Extremist actors also exploit online platforms to gain support, radicalise and recruit individuals, threatening the security of societies and institutions. More and more, it becomes important for practitioners to collaborate in P/CVE efforts in the online dimension as well as developing strategic communications.

To develop effective prevention online requires to keep up to date with the specific threats and challenges that practitioners face in the digital space and the latest trends in digital innovations. Moreover, it is fundamental understanding the use of technologies to implement digital prevention efforts that, being part of a comprehensive strategy, are developed in a multiagency and "whole-of-society" approach combining multiple offline and online interventions.

In this context, the Digital P/CVE Training Programme of the EU Knowledge on Prevention of Radicalisation aims to equip participants with knowledge and skills contributing to prevent radicalisation and counter extremism online.

PARTICIPANTS

The first training session on **Digital P/CVE for first-line practitioners from social domains**[1] **(22-23 July 2025)** will be aimed at P/CVE practitioners from sector areas such as social workers, educators, civil society organisations, community leaders, youth-workers, health-care professionals and/or frontline professionals engaging with vulnerable individuals and communities.

To ensure geographical balance, participation will be limit. **Expressions of interest will be reviewed, and successful applicants will receive an invitation to register**. Travel and accommodation will be covered for selected participants.

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[1] Next sessions of the Digital P/CVE Training Program will be specifically aimed at policy-makers and law enforcement practitioners.

OBJECTIVES

These training sessions aim to introduce participants to the foundational concepts of the digital ecosystem and equip them with basic but essential knowledge to understand and engage with digital P/CVE. The focus will be on building digital awareness, literacy, and engagement skills, while providing practical tools and strategies for addressing radicalisation and extremism in online environments.

The objectives of these trainings include:

• **Building digital awareness:** Familiarise participants with key aspects of the digital ecosystem, including digital reputation and cyber-social identity.

• **Enhancing digital literacy:** Provide a foundational understanding of how digital platforms function, the role of algorithms, and how extremist content spreads online.

• **Strengthening cyber-social engagement:** Equip participants with skills to responsibly engage with diverse online audiences and counter extremist narratives.

• **Providing actionable tools:** Introduce simple and accessible tools for monitoring digital spaces, identifying extremist trends, and fostering digital resilience.

• **Fostering collaboration:** Encourage participants to connect with peers and stakeholders to create a supportive network for P/CVE efforts in the cyber-social ecosystem.

FORMAT

This training will be held in-person in Warsaw, Poland, on 22-23 July 2025. The training will take place over one full day on 22 July and half a day on 23 July up to lunch, and will include a group dinner on 22 July 2025 (20.00 – 22.00 CET).

The training employs a step-by-step approach, starting with basic digital concepts and gradually building participants' confidence and skills. The methodology includes, among others:

• Basic Digital Awareness Sessions with introductions to core concepts.

• Hands-On Learning Activities with interactive exercises

• Practical Tool Demonstrations including overview of friendly tools for social media monitoring

• Scenario-Based Exercises engaging participants in structured simulations to respond to online radicalisation scenarios

• Facilitated group discussions to share experiences, explore challenges, and collaboratively identify solutions.

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